



Pearson

**Edexcel Functional Skills Qualification
in English Reading at Level 1**

Mark Scheme

Practice Paper PENR1 SET 2

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General marking guidance

- All candidates must receive the same treatment. Examiners must mark the last candidate in exactly the same way as they mark the first.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme, not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks in the mark scheme should be used appropriately.
- All the marks in the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification/indicative content may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed-out work should be marked **unless** the candidate has replaced it with an alternative response.

Section A

Question number	Content standard	Answer	Mark
1(a)	14	Award 1 mark for: <ul style="list-style-type: none"> • Ali (1) 	(1)

1(b)	14	Award 1 mark for correctly identifying the organisational feature: <ul style="list-style-type: none"> • speech bubble (1) • balloon (1) • callout (1) <p>Do not accept quotation.</p>	(1)
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Question number	Content standard	Answer	Mark
2(a)	13	Award 1 mark for correctly identifying an alternative word or phrase for 'spacious' that keeps the meaning of the quotation the same, e.g.: <ul style="list-style-type: none"> • big (1) • large (1) • generous (1) • good-sized (1) <p>Accept any other appropriate word or phrase.</p>	(1)

2(b)	13	Award 1 mark for correctly identifying an alternative word or phrase for 'ideal' that keeps the meaning of the quotation the same, e.g.: <ul style="list-style-type: none"> • perfect (1) • best (1) • just right (1) • most suitable (1) <p>Accept any other appropriate word or phrase.</p>	(1)
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Question number	Content standard	Answer	Mark
3	11	C – to advertise a room for rent	(1)

Section B

Question number	Content standard	Answer	Mark
4	9	<p>Award 1 mark for each way family members can help when you are moving to a new home, up to a maximum of 3 marks:</p> <ul style="list-style-type: none"> • see an advert (1) • help with the deposit / first month's rent (1) • transport belongings (1) • send biscuits for sharing (1) <p>Accept any other appropriate wording.</p>	(3)

Question number	Content standard	Answer	Mark
5	18	A - to separate the items in a list	(1)

Question number	Content standard	Answer	Mark
6	15	<p>C - There is space to park in front of the house.</p> <p>D - Katie has to bring her own duvet and pillows.</p>	(2)

Question number	Content standard	Answer	Mark
7	12	<p>C - first person</p> <p>E - rule of three</p>	(2)

Question number	Content standard	Answer	Mark
8(a)	17	<p>Award 1 mark for a correct explanation of 'rent in advance', e.g.:</p> <ul style="list-style-type: none"> • pay for accommodation before you move in (1) • provide the rent money upfront (1) • make a payment a month early (1) <p>Accept any other appropriate wording.</p>	(1)

8(b)	17	<p>Award 1 mark for a correct explanation of 'additional costs', e.g.:</p> <ul style="list-style-type: none"> • extra things to pay for (1) • unexpected bills (1) • other / added charges (1) <p>Accept any other appropriate wording.</p>	(1)
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Question number	Content standard	Answer	Mark
9(a)	14	<p>Award 1 mark for a correctly identified subheading:</p> <ul style="list-style-type: none"> • A space of my own (1) 	(1)

9(b)	14	<p>Award 1 mark for a correctly identified subheading:</p> <ul style="list-style-type: none"> • New friends (1) 	(1)
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Section C

Question number	Content standard	Answer	Mark
10	9	<p>Award 1 mark for one way you can find accommodation:</p> <ul style="list-style-type: none"> • online / websites (1) • estate agents (1) • family / friends (1) <p>Accept any other appropriate wording.</p>	(1)

Question number	Content standard	Answer	Mark
11	9	<p>Award 1 mark for each reason it is good to take your best friend when you visit, up to a maximum of 3 marks, e.g.:</p> <ul style="list-style-type: none"> • safer (1) • notice something you don't (1) • have additional questions (1) • give their opinion (1) <p>Accept any other appropriate wording.</p>	(3)

Question number	Content standard	Answer	Mark
12	11	<p>C - You can rent one room or a whole flat.</p> <p>E - After signing a contract you can get the keys.</p>	(2)

Question number	Content standard	Answer	Mark
13	16	<p>B - 'all your possessions'</p> <p>D - 'additional questions'</p>	(2)

Question number	Content standard	Answer	Mark
14	17	<p>Award 1 mark for each thing you have to do with the contract, up to a maximum of 2 marks:</p> <ul style="list-style-type: none"> • read the contract / it (1) • sign it (1) • keep a copy (1) <p>Accept any other appropriate wording.</p>	(2)

Section D

Question number	Content standard	Answer	Mark
15	10	<p>Award 1 mark for identifying the same advice from Text B and Text C about what to check when you visit new accommodation.</p> <p>Relevant ideas may include:</p> <ul style="list-style-type: none"> • the size of the room • things work properly • you like / get on with the other people • the rent / bills <p>Award 1 mark for a relevant linked quotation from each text supporting the similarity identified, up to a maximum of 2 marks.</p>	(3)

Mapping Questions to Subject Content for English Level 1

DfE Content standard number	Question number															Marks
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
9 Identify and understand the main points, ideas and details in texts				***						*	***					7
10 Compare information, ideas and opinions in different texts															***	3
11 Identify meanings in texts and distinguish between fact and opinion			*									**				3
12 Recognise that language and other textual features can be varied to suit different audiences and purposes							**									2
13 Use reference materials and appropriate strategies (e.g. using knowledge of different word types) for a range of purposes, including to find the meaning of words		**														2
14 Understand organisational and structural features and use them to locate relevant information (e.g. index, menus, subheadings, paragraphs) in a range of straightforward texts	**								**							4
15 Infer from images meanings not explicit in the accompanying text						**										2
16 Recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory and persuasive)												**				2
17 Read and understand a range of specialist words in context								**						**		4
18 Use knowledge of punctuation to aid understanding of straightforward texts					*											1
TOTAL MARKS	2	2	1	3	1	2	2	2	2	1	3	2	2	2	3	30

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