

Sample Mark Scheme: P000295

Q	Reading	Marks	Coverage & Range	F/MC/O
<b>Document 1</b>				
1	<b>D</b> Fear is a natural reaction	1	1.2.1	F (MC)
2	When they feel unsafe or sense danger	1	1.2.2	F
3	It can be very upsetting to have a phobia	1	1.2.1	O
4	<b>Any two from</b> (1 mark each): <ul style="list-style-type: none"> <li>You could use the 'Search here' facility</li> <li>You could use the 'Health A-Z' facility</li> <li>You could use the 'Common Health Questions' facility</li> <li>You could use the 'Directory of Support Services' facility</li> <li>You could use the 'Contact us' facility</li> <li>You could use the health news facility</li> <li>You could look at hot topics</li> </ul> Accept similar wording.	2	1.2.4	O
5	<b>One mark for each</b> of the following points: <ul style="list-style-type: none"> <li>Click on 'send to a friend' / email using the 'send to a friend' facility</li> <li>Click on 'print' and share a paper copy with your friend</li> <li>Click on the Twitter icon</li> <li>Click on the Facebook icon</li> </ul> Accept similar wording.	2	1.2.3	O
6	<b>One mark for each</b> of the following points: <ul style="list-style-type: none"> <li>Fear can make us cautious or take more care</li> <li>Helps us survive</li> <li>Fear helps to protect us</li> <li>Fear prepares our body for either fight or flight in the face of danger</li> </ul> Accept similar wording.	2	1.2.2	F

Q	Reading	Marks	Coverage & Range	F/MC/O
7	<p><b>Any two from</b> (1 mark each):</p> <ul style="list-style-type: none"> <li>• Our brains send signal to the nervous system</li> <li>• Our heart beat speeds up</li> <li>• Our breathing speeds up</li> <li>• Our blood pressure increases</li> <li>• Our blood is pumped to our muscles</li> <li>• Our skin sweats</li> </ul> <p>Accept similar wording.</p>	2	1.2.1	F
8	<p><b>Any one from</b> (1 mark each):</p> <ul style="list-style-type: none"> <li>• To find out more about sugar</li> <li>• To find out more about hay fever</li> </ul> <p>Accept similar wording.</p>	1	1.2.3	O
9	<p>Accept <b>any three</b> examples of words or phrases which, it is reasonable to say, help to make the reader feel less worried (1 mark each).</p> <p>Such as:</p> <ul style="list-style-type: none"> <li>• <i>It helps us to survive</i></li> <li>• <i>Fear is like a signal that cautions us to be careful</i></li> <li>• <i>This helps to protect us</i></li> <li>• <i>Fears can be healthy</i></li> <li>• <i>Human beings are programmed to feel fear</i></li> </ul> <p><b>Answers must include words/phrases taken from the text.</b></p>	3	1.2.4	O

Q	Reading	Marks	Coverage & Range	F/MC/O
<b>Document 2</b>				
10	<b>C</b> You wanted to overcome a fear of flying.	1	1.2.1	F (MC)
11	Not knowing how a plane works and how it flies.	1	1.2.2	F
12	Aerophobia	1	1.2.1	F
13	No (1 mark) – the text says the course is suitable for people who have mild fear to those who are terrified of flying - accept similar (1 mark)	2	1.2.3	O
14	<b>One mark for either</b> of the following two: <ul style="list-style-type: none"> <li>• Ring/telephone the number given (0800 979766)</li> <li>• Visit the website</li> </ul> Accept either answer even if a candidate does not write out the actual number/website. Accept similar wording.	1	1.2.4	O
15	To show that you will be in the hands of experts/people who know what they're doing. OR To make participants feel comfortable/give people confidence  Accept similar wording and any other reasonable explanation. Do not accept answers which rely solely on the word 'experience(d)' for their explanation.	1	1.2.2	O
16	<b>Any two from</b> (1 mark each): <ul style="list-style-type: none"> <li>• Lack of control</li> <li>• Being in enclosed spaces</li> <li>• Falling</li> <li>• Not knowing how a plane works</li> </ul>	2	1.2.2	F
17	So that s/he can explain what's going on during the flight <b>and</b> make them feel safe/calm/reassure them.  Need both to get the mark.  Accept similar wording.	1	1.2.1	O

Q	Reading	Marks	Coverage & Range	F/MC/O
18	That it is a key part of the day. Accept similar wording.	1	1.2.1	F
19	<b>Any two from</b> (1 mark each): <ul style="list-style-type: none"> <li>• Course dates</li> <li>• Course locations</li> <li>• Feedback from people who have attended the course in the past</li> </ul> Accept similar wording.	2	1.2.4	O
20	Accept <b>any two</b> reasonable ideas which could be used to justify the worth and benefits of the course (1 mark each). Such as: <ul style="list-style-type: none"> <li>• It would help you to overcome a fear of flying (and attend the wedding of a family member)</li> <li>• It includes an actual flight</li> <li>• Experts will be there to help you (doctors, experienced crew, pilots)</li> </ul> Accept similar wording.	2	1.2.3	O

**Total marks:** 30

**Pass mark:** 22

### Test Specification

Skill standard	Coverage and range	No. of questions	Total marks	Question type
Read and understand a range of straight forward texts.	1.2.1 Identify the main points and ideas and how they are presented in a variety of texts	7	8	12 fixed response (Including 2 multiple-choice (MC))
	1.2.2 Read and understand texts in detail	5	7	
	1.2.3 Utilise information contained in texts	4	7	
	1.2.4 identify suitable responses to texts	4	8	18 open response (O)
		<b>20</b>	<b>30</b>	

The assessment covers 100% of the coverage and range.