

Functional Skills English

Reading Level 2

Sample Paper 4

Development Plans

Mark Scheme



A City & Guilds Group Business

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Functional Skills English Level 2

Sample Assessment

Reading

Marking Scheme

Development Plans

Marking scheme

Key

Any words in brackets are not essential for the answer, eg, good (news).

A slash indicates an alternative answer, eg, paragraphs / sections.

(Accept similar wording) allows for paraphrasing and alternative wording.

Reading	Maximum marks	Criteria
1 What feature in the development plans will benefit bicycle users? New cycle lanes	1 mark	11
2 How will the council turn Hurstbourne Castle into a world-class destination? Give two answers. Making it capable of hosting 400,000 visitors annually £5 million investment (1 mark for each correct answer – maximum 2 marks) (accept similar wording)	2 marks	18
3 Which one of the following words best describes the tone of Document 1? d) Formal	1 mark	19
4 Look at the first paragraph. What are two words or phrases the author of Document 1 has used to exaggerate the problems with Hurstbourne city centre? Two from: <ul style="list-style-type: none">• In desperate need of modernisation• intimidating• choking (the area)• stifling (the city centre's ability to grow) (1 mark for each correct answer – maximum 2 marks)	2 marks	17

<p>5</p> <p>Apart from exaggeration, identify two language techniques used in Document 1 to get its message across.</p> <p>For each identified technique, give one example from the text.</p> <p>Two from:</p> <ul style="list-style-type: none"> • Facts and figures E.g. 250 million • Persuasive language E.g. the castle will finally receive the attention it deserves • Inclusive language E.g. The castle is the pride of our community • Bias E.g. Hurstbourne city centre is in need of investment • Emotive language E.g. in need / stifling • Positive/optimistic language E.g. Transform • Metaphor E.g. choking • Personification E.g. choking • Instructions E.g. see the full plans here / find out more here • Repetition E.g. we will • Listing E.g. new shops, restaurants, cafés and a cinema complex <p>Accept similar wording. Accept any other justifiable technique and example.</p> <p>1 mark for each correct identified technique, with or without example (maximum of 2 marks) 1 mark for correct linked example (maximum of 2 marks).</p> <p>An incorrect example invalidates the technique.</p>	<p>4 marks</p>	<p>14</p>
<p>6</p> <p>In which months will work take place on Clumber Street?</p> <p>June – September / 6 – 9 / June, July, August, September</p>	<p>1 mark</p>	<p>15</p>

<p>7</p> <p>What is one link a reader could click on to access more information about the plans for the bus station?</p> <p>One from:</p> <ul style="list-style-type: none"> • See the full plans here • Brand new spacious building 	1 mark	16
<p>8</p> <p>Which one of the following statements is the best summary of Jack Miksza’s objection to the redevelopment plans?</p> <p>b) The council is investing money in things that are not needed</p>	1 mark	11
<p>9</p> <p>Find four phrases in Document 2 that suggest not many people currently use Hurstbourne shopping area.</p> <p>Four from:</p> <ul style="list-style-type: none"> • As deserted as ever • What we need is more feet on the streets • It would be great to get families and kids back into the city centre • Make Hurstbourne city centre popular again • Breathe life into the area again • Will finally have some customers <p>(1 mark for each correct answer – maximum 4 marks)</p>	4 marks	13
<p>10</p> <p>Select two opinions from the following statements.</p> <p>c) A bus station is only useful for the few people who use public transport</p> <p>e) Development is needed, but not this development</p>	2 marks	18
<p>11</p> <p>Whose comment agrees with the main article written by Jack Miksza?</p> <p>Kasia</p>	1 mark	18

<p>12</p> <p>Whose comments have a dismissive tone? Give three answers.</p> <p>Gordon Joe5 PB</p> <p>(1 mark for each correct answer – maximum 3 marks)</p>	<p>3 marks</p>	<p>19</p>
<p>13</p> <p>Reshi says <i>Visitors to the new shopping centre are bound to spill out into the high street too</i>. What does he mean by this?</p> <p>b) Shopping centre customers will also visit high street shops</p>	<p>1 mark</p>	<p>13</p>

<p>14</p> <p>Compare opinions from Document 1 and Document 2 about the plans for the new library.</p> <p>Opinions from Document 1</p> <ul style="list-style-type: none"> • For a new library • It will be high-quality • It will attract families back into the city centre. • This will give locals somewhere to study or relax in comfort. <p>Opinions from Document 2</p> <ul style="list-style-type: none"> • Against a new library • Our city centre doesn't need this waste of space. • It's not like anyone goes to a library to relax or have fun. • A play area would be a much better solution (to getting families back into the city centre). • If people want to access children's books, they can just visit a book shop. <p>3 marks in total:</p> <p>Evidence from 1 document only</p> <p>1 piece of evidence from each document</p> <p>1 piece of evidence from each document + 1 explicit comparison</p> <p>1 piece of evidence from one document and 2 from the other</p> <p>1 piece of evidence from one document and 2 from the other + 1 explicit comparison</p> <p>1 piece of evidence from each + 2 explicit comparisons</p> <p>Maximum 3 marks.</p> <p>NB: comparisons must be explicit, not implicit, to be awarded any mark for the comparison element.</p> <p>The example below demonstrates explicit comparison on three separate occasions (underlined).</p> <p>Eg: Document 1 is for building a central library <u>whereas</u> Document 2 is against. Document 1 feels it would attract families back into the city centre. Document 2 <u>agrees</u> it is important to attract families <u>but</u> thinks a play area would be a better way to do that.</p>	<p>3 marks</p> <p>0 marks</p> <p>1 mark</p> <p>2 marks</p> <p>2 marks</p> <p>3 marks</p> <p>3 marks</p>	<p>12</p>
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<p>15</p> <p>Compare how Documents 1 and 2 use language and/ or layout techniques to convey information about the castle.</p> <p>Ways conveyed in Document 1 only</p> <ul style="list-style-type: none"> • Links • Hyperbole / exaggeration • Bias • Inclusive language • Emotive language • Enthusiastic tone • Proud tone <p>Ways conveyed in Document 2 only</p> <ul style="list-style-type: none"> • Rhetorical question • Capital letters • Dismissive tone <p>Ways conveyed in both Documents</p> <ul style="list-style-type: none"> • Bullets points • Statistics / facts • Persuasive language <p>Accept any other justifiable technique.</p> <p>3 marks in total:</p> <p>Evidence from 1 document only</p> <p>1 piece of evidence from each document</p> <p>1 piece of evidence from each document + 1 explicit comparison</p> <p>1 piece of evidence from one document and 2 from the other</p> <p>1 piece of evidence from one document and 2 from the other + 1 explicit comparison</p> <p>1 piece of evidence from each + 2 explicit comparisons</p> <p>Maximum 3 marks.</p> <p>NB: comparisons must be explicit, not implicit, to be awarded any mark for the comparison element.</p> <p>The example below demonstrates explicit comparison on two separate occasions (underlined).</p> <p>Eg: Document 1 uses an enthusiastic tone when talking about the castle. <u>In contrast</u>, Document 2 has a very dismissive tone. <u>They both</u> use persuasive language to convince the reader about their view on the castle.</p>	<p>3 marks</p> <p>0 marks</p> <p>1 mark</p> <p>2 marks</p> <p>2 marks</p> <p>3 marks</p> <p>3 marks</p>	<p>12</p>
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Total marks available for Reading assessment	30
Indicative pass mark	20

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